TRIBUNAL CALIFICADOR

MINISTERIO DE EDUCACIÓN

TEMARIO DE INGLÉS

AREAS DE INGLÉS	TEMAS	FUENTES BIBLIOGRAFICAS
Comprensión Auditiva	1. Recognizing the speech sounds production process. 2. Minimal pairs. 3. Coherence in speech production.	• Preiss, S. (2008). Northstar 5. Listening and Speaking. (Segunda Edición). White Plains, NY: Pearson Longman. • Minimal Pairs. [en línea] Disponible en https://www.englishclub.com/pronunciation/minimal-pairs.htm
Expresión Oral	4.Stress and Rhythm 5. Developing sentence stress 6. Expressing probable or fictional conditional sentences 7. Telling activities done in past using regular and irregular verbs 8. Expressing beliefs and opinions 9. Talking about cause and effect 10. Talking about hopes and regrets	• Ferree, T., & Sanabria, K. (2003). High Intermediate. Northstar Listening and Speaking.)Segunda edicion). White Plains, NY: Pearson Longman

Comprensión Lectora	11. Coherence in the interpretation of discourse 12. Main ideas and Secondary details 13. Skimming and Scanning	• Cohen, R., & Miller, J. (2003). Advanced North Star Reading and Writing. (Segunda Edición). White Plains, NY: Pearson Longman
Expresión escrita.	14. Principios gramaticales, tiempos verbales y la concordancia sintáctica de los textos literarios en inglés. 15. El discurso escrito (verbos, nombres, pronombres, adjetivos, adverbios, interjecciones y preposiciones). 16. La oración y la concordancia sintáctica del discurso escrito. 17. Auxiliares de modo en voz activa y pasiva.	• Bailey, S. (2011). Academic Writing: A Handbook for International Students. (Tercera Edición). New York, NY: Routledge.
Morfología	18. Active and Passive Voice 19. Types of clauses and connectors.	• Schrampfer, B. (2002). Understanding and Using English Grammar. White Plains, NY: Pearson Education. • Raimes, A. (2006). How English Works. New York, NY: Cambridge University Press.
Sintaxis	20. Parallel structures/ Subject Verb agreement. 21. Inverted verbs	
Fonética	22. International Phonetic Alphabet and Place and Manner of Articulation.	• Yule, G. (2010). The Study of Language. Fourth edition. New York, NY: Cambridge University Press.

Didáctico-Pedagógico	23. Main theories of language acquisition. 24. Theories in learning a second language. 29. English teaching methods and approaches. 30. Constructivism in the classroom. 31. The communicative approach. 32. Classroom Managment techniques. 33. Official Programs of English for Salvadorean Public Schools 34. Strategies for teaching productive and receptive skills.	• Cook, V., Newson, M. (2007). Chomsky's Universal Grammar. Segunda ed. Oxford: Blackwell Publishing. • Harmer, J. (1998). How to Teach English. Malaysia: Pearson Education Limited. • Harmer, J. (2001). The Practice of English Language Teaching. 3 edición. Harlow: Longman. • Larsen-Freeman, D. (1990). Language Teaching Methods. [en línea]. Disponible en https://www.google.com.sv/url?sa=t&rct=j&q=&esrc=s&source=web&cd=3&ved=2ahUKEwjZie6m4MLeAhXD6FMKHelDCiQQFjACegQIBxAC&url=https%3A%2F%2Famericanenglish.state.gov%2Ffiles%2Fae%2Fresource_files%2Flanguage_teaching_methods_teachers_handbook.pdf&usg=AOvVaw2EfRK2_rvy6eAoNT9s3tEL • Larsen-Freeman, D. & Anderson, M. (2011). Teaching & Principles in Language Teaching. Oxford: Oxford University Press. • Larsen-Freeman, D. & Anderson, M. (2011). Teaching & Principles in Language Teaching. Oxford: Oxford University Press. • Krashen, S. (1987). Principles and Practice in Second Language Acquisition. [en linea].

		Disponible en https://www.google.com.sv/url?sa=t&rct=j&q=&esrc=s&source=web&cd=2&ved=2ahUKEwjzg93zu8LeAhUQ7VMKHeimD7EQFjABegQIARAC&url=http%3A%2F%2Fwww.sdkrashen.com%2Fcontent%2Fbooks%2Fprinciples_and_practice.pdf&usg=AOvVaw1PRSyfcurq0unwAK7yiDsc • Mined English Syllabi.